

Local Control Funding Formula



WestEd 

California School Dashboard Orientation Tour

February 2017

Goals

- ▶ Understand the *background and key features* of the California School Dashboard
- ▶ Recognize important elements of *state and local indicators*
- ▶ Learn about the *Dashboard interface*

Background & Key Features

California School Dashboard

The California School Dashboard (www.caschooldashboard.org) is a new website that shows how local educational agencies (LEAs) and schools are performing on the indicators included in California's new school accountability system.

It provides parents, educators and the public with a far more complete picture of what is going on in our schools.

Local Educational Agencies (LEAs)

- ▶ **School districts**
- ▶ **County Offices of Education (COE)**
- ▶ **Charter schools**
 - ▶ The accountability system has certain differences for charter schools

Note: Alternate indicators are in development for schools included in the Alternative Schools Accountability Model (ASAM)

Dashboard Context

The Dashboard is a critical component of the major shifts taking place in California's K-12 system, including:

- Upgrading academic standards
- Providing students with groundbreaking online assessments in math, English and this spring, in science
- Providing more resources to schools, especially to students with the greatest needs, while also giving local leaders more control over spending decisions

All of these changes are designed to better prepare our students to meet the challenges of college and careers.

Background

Passed in 2013, the Local Control Funding Formula (LCFF) significantly changed how California:

- ▶ **provides resources to public schools, and**
- ▶ **holds LEAs accountable for improving student performance.**

From “sanction and punish” to continuous improvement by:

Building on LEA strengths within priority areas

Developing capacity of LEAs to address disparities in student groups

Supporting LEAs to identify and improve areas of low performance

Background

- ▶ The State Board of Education (SBE) adopted a new accountability tool required by LCFF, called the **evaluation rubrics**, that includes a set of state and local measures.
- ▶ The tool is the result of **more than a year of stakeholder engagement** and SBE actions.
- ▶ The Dashboard is how performance data from the evaluation rubrics are shown to LEAs and the public.
- ▶ Stakeholders can use the Dashboard to see how LEAs and schools are meeting the needs of their students.

Key Advantages

More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process

Key Features

- ▶ **Easy to use reports**
- ▶ The reports show LEA or school performance on:
 - ▶ **6 state performance indicators**, and
 - ▶ **4 local indicators**
 - ▶ **6 for county offices of education (COEs)**
- ▶ **LEA/school search:** Users can view reports that present the performance data in different ways.

California's Priorities for Schools

- ▶ **Priority 1:** Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials and Safe, Clean and Functional School Facilities
- ▶ **Priority 2:** Implementation of State Academic Standards
- ▶ **Priority 3:** Parent Engagement
- ▶ **Priority 4:** Achievement
- ▶ **Priority 5:** Pupil Engagement
- ▶ **Priority 6:** School Climate
- ▶ **Priority 7:** Access to a Broad Course of Study
- ▶ **Priority 8:** Outcomes in a Broad Course of Study
- ▶ **Priority 9:** Coordination of Services for Expelled Youth (County Offices of Education only)
- ▶ **Priority 10:** Coordination of Services for Foster Youth (County Offices of Education only)

Indicators by Priority

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	
Priority 9		Coordination of Services for Expelled Students**
Priority 10		Coordination of Services for Foster Youth**

Note: This slide is excerpted from training materials prepared by CCSESA members which occurred in October and December 2016.

Dashboard Interface

Equity Report

West Chavez Unified School District - San Joaquin County

Enrollment: 2,500 students Socioeconomically Disadvantaged: 87% English Learners: 76%
 Foster Youth: N/A Grade span: K-12 Charter School: No Year: Data 2015-16 ▼

- Equity Report
- Status and Change Report
- Detailed Reports
- Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Not Met
Parent Engagement	Not Met for Two Years
Local Climate Survey	Met

A dash (-) indicates that the student group consists of less than 11 students, the minimum size for any reporting; an asterisk (*) indicates the student group consists of less than 30 students, and the performance level (color) is not presented or included for accountability purposes. An N/A indicates that data is not currently available. Additional details can be found in the California School Dashboard Technical Manual (link will be provided).

Narrative

The narrative text box is provided as an optional feature for local educational agencies to describe their performance on the state indicators and local indicators. This option allows LEAs to provide additional information and context as part of the display.

Dashboard: Demographic Info

The top of every page of the Dashboard identifies the LEA or school and which report the user has selected, along with key demographic information.

West Chavez Unified School District - San Joaquin County

Enrollment: 2,500 students

Socioeconomically Disadvantaged: 87%

English Learners: 76%

Foster Youth: N/A

Grade span: K-12

Charter School: No

Year: Data 2015-16 ▼

Dashboard: State Performance Levels

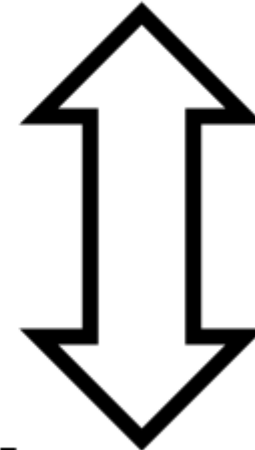
The Dashboard shows the performance levels using the color-coded images below.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

Dashboard: State Performance Levels



Highest



Lowest

The color and amount of fill (e.g., Green always has four segments filled, Red always has only one segment filled) are two ways of showing the performance level. This ensures accessibility for all individuals and that the reports are useable when printed in black-and-white or photocopied.

Dashboard: Navigating to Reports

Users can choose from four different reports by selecting tabs underneath the demographic information included at the top of the web page. Details about the reports are provided later in this presentation.



Dashboard: Narrative Summary

LEAs also have the option of adding additional information in a narrative box that will show up at the bottom of each report.

This gives LEAs the opportunity to explain their local context or identify any circumstances that may have impacted their LEA during the year.

Narrative

The narrative text box is provided as an optional feature for local educational agencies to describe their performance on the state indicators and local indicators. This option allows LEAs to provide additional information and context as part of the display.

State Indicators

State Indicators

The state indicators are based on data that is collected consistently across the state from LEAs through California Longitudinal Pupil Achievement Data System (CALPADS). The state indicators by LCFF priority area are:

- ▶ Academic Indicator [ELA and math] (Priority 4)
- ▶ English Learner Progress (Priority 4)
- ▶ Chronic Absenteeism (Priority 5)
- ▶ Graduation Rates (Priority 5)
- ▶ Suspension Rate (Priority 6)
- ▶ College/Career Readiness (Priorities 7 & 8)

Reference Charts

Schools and districts receive one of **five color-coded performance levels** on the state indicators. From highest to lowest, the five performance levels are: Blue, Green, Yellow, Orange, Red.

Performance levels are calculated using percentiles to create a 5 by 5 reference chart that combine **Status** and **Change**.

- ▶ Example: An LEA with a “High” **Status** and an “Increased” in **Change** will receive an overall performance of **Green**.

		Change				
		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Status	Very High	Yellow	Green	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

Numerically Significant Student Groups

Less than 30 students

- ▶ **No performance level reported** for any indicator with fewer than 30 students (or fewer than 15 foster/homeless youth)
- ▶ **Status and change displayed** for student groups with 11 to 29 students.
- ▶ Reported as an **asterisk (*)** for all students and student groups.

No Available Data

- ▶ Where data is currently not available, it is reported as **not applicable (N/A)**.

Local Indicators

Local Indicators

Data is not collected at the state level for some LCFF Priorities. For these priorities, LEAs will measure and report on their progress through the Dashboard based on locally collected data. These are called local indicators:

- ▶ Basic Services (Priority 1)
- ▶ Implementation of State Academic Standards (Priority 2)
- ▶ Parent Engagement (Priority 3)
- ▶ School Climate (Priority 6)
- ▶ Expelled Youth – COEs Only (Priority 9)
- ▶ Foster Youth Services – COEs Only (Priority 10)

Local indicators **do not** apply to individual schools.

Local Indicators: Performance Levels

Meeting the standard on the local indicators is based on **whether the LEA collected and reported performance data** that must be collected locally for each local indicator.

- ▶ *Example Standard (Implementing State Academic Standards - Priority 2)*
 1. LEA annually measures its progress
 2. Reports the results at a regularly scheduled meeting of the local governing board
 3. Reports the results to stakeholders through the Dashboard

- ▶ **Evidence:** LEA would determine whether it annually measured its progress, which may include use of a self-reflection tool included in the Dashboard, and reported the results to its local governing board and through the local data selection option in the Dashboard.

Note: Indicators, including local indicators, apply to charter schools for state accountability purposes only if underlying charter petition includes goals for that indicator.

Dashboard Reports

Equity Report: State Indicators

- ▶ Shows the **performance level of all students** on state indicators.
- ▶ Shows the **total number of student groups** that are large enough to receive a performance level on each state indicator.
 - ▶ The number of total student groups may differ across indicators due to the grade levels applicable for each indicator.
- ▶ Shows the number of those **student groups in the Red or Orange performance levels.**
 - ▶ Quick overview of overall performance and whether any student groups are struggling on the state indicators.

Equity Report: State Indicators






Equity Report






Status and Change Report

Detailed Reports

Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
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Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4

Equity Report: Local Indicators

- ▶ Shows performance level for local indicators.
 - ▶ For LEAs that have *Met* the standard for these indicators, the performance data will be available in the Detailed Reports.
- ▶ The default during the transition year will be N/A.
 - ▶ Beginning in the 2017–18 school year, there will be a deadline for completing this information or the LEA would receive a performance level of *Not Met*.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Not Met
Parent Engagement	Not Met for Two Years
Local Climate Survey	Met

Status and Change Report

Shows the performance level for each state indicator and the current performance (Status) and difference from past performance (Change) that resulted that in that performance.




Equity Report






Status and Change Report

Detailed Reports

Student Group Report

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.5%	Declined -1.1%
English Learner Progress (K-12)		Low 62%	Increased +1.5%
Graduation Rate (9-12)		Medium 86%	Increased +5%
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		Low 60 points below level 3	Declined -10
Mathematics (K-8)		Very Low 15 points above level 3	Declined Sig. -25

Detailed Reports

- ▶ Shows year-by-year data for the state indicators and additional state data that is relevant to the state indicators.
 - ▶ For LEAs, it also shows the locally collected data reported on the local indicators.
- ▶ Users will see the data organized into at least three groupings:
 - ▶ Academic performance,
 - ▶ Academic engagement, and
 - ▶ School conditions and climate.
- ▶ The groupings reinforce the relationships among the indicators and will make the information more digestible.

Student Group Report

- ▶ Show the performance of all students and each student group on the state indicators.
- ▶ Users can choose to highlight only the student groups in the:
 - ▶ Blue and Green performance levels,
 - ▶ Yellow performance level, or
 - ▶ Orange and Red performance levels.
- ▶ Users can view reports showing performance of all student groups on a state indicator by clicking on that indicator.
- ▶ For any report that shows student group performance, users can also click on any student group to access a single student group's performance on all indicators.

Next Steps

Dashboard Timeline

- ▶ California is currently field-testing the Dashboard to gather feedback and input.
- ▶ California's accountability and continuous improvement system won't be fully implemented until 2017-18.
- ▶ Metrics will be added over time as data becomes available.

Closing

Key Shifts

More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process

